## Thursday, April 5, 2018

#### Write In Your Agenda:

#### <u>CW:</u>

- Finish "Career Critters" Activity and Student Worksheet & Review.
- Complete Peer/Group Evaluation Sheet.
- Recreate your "New Critter & Its Niche."

### Write In Your Monitoring Log:

### Response to Warm-Up:

 What was the easiest part of the "Career Critters" activity? What was the most challenging?

#### <u>HW:</u>

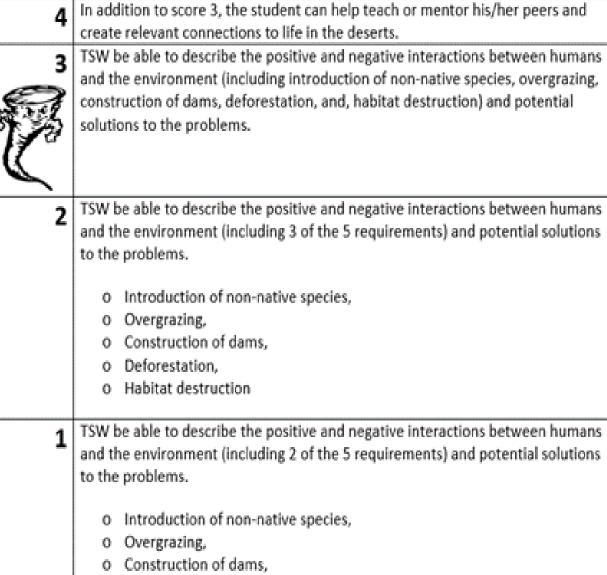
 Finish recreating your "New Critter & Its Niche." (unless already done)

### You will need:

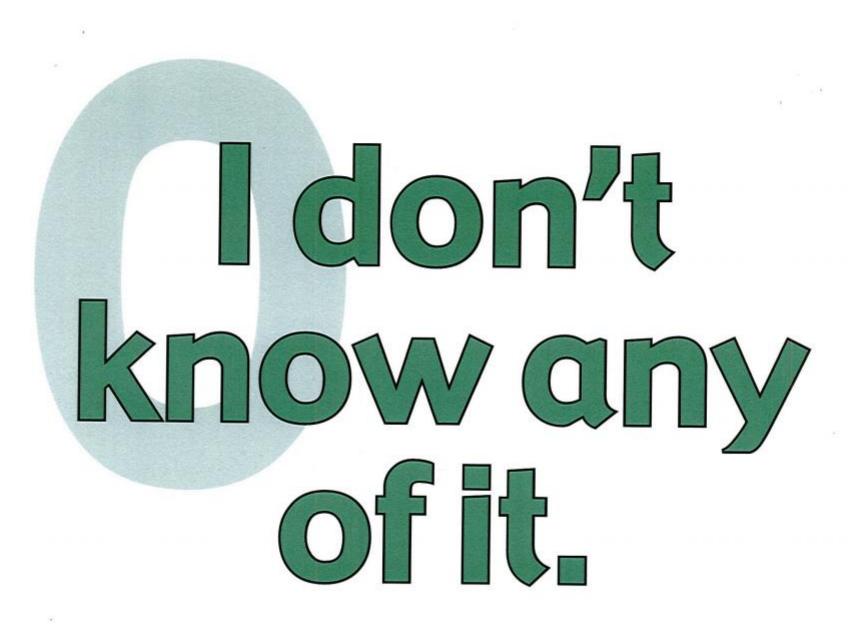
- Pencil.
- Agenda.
- Monitoring Log.
- "Career Critters" Student Worksheet

## Learning Goal and Scale

• TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native *species, overgrazing, habitat* destruction) and potential solutions to the problems.



- o Deforestation,
- Habitat destruction



# know some of it.

## I need help to really understand a lot of the information or ideas.

## I know most of it.

I know the easier parts, but don't understand some of the more difficult information or ideas.

## I understand all of the information or ideas.

(now it.

## real

I understand the information or ideas. I can connect this to my own life and other subjects beyond what I learned in class.